



CODE OF CONDUCT FOR PEOPLE WORKING WITH CHILDREN

Everyone working with children and young people in tennis agrees to:

1. Remain professional at all times.
2. Ensure mobile phones are put away when working. Mobile phones should not be used at all in the changing rooms.
3. Use appropriate language at all times and challenges anyone who swears or uses unacceptable language in front of or toward children and young people.
4. A good standard of behaviour is expected of children and enforced at all times. In cases of poor behaviour, a verbal warning should be given (yellow card). If the behaviour persists, the child should have time out (red card). The lead coach should then speak to or notify the parents. The lead coach would then decide whether the child should miss some future sessions.
5. Encourage children and young people to participate in tennis using 'Fair Play' values and encourage respect for one another.
6. Work and communicate openly and in an open environment, to avoid situations that could be misinterpreted in both tennis settings and with social media.
7. Keep a separate personal and business profile / account for all social media.
8. Be aware of the power and trust held as a person in a position of trust, treating this position and power with the highest of responsibility.
9. Ensure provision of a safe and inclusive environment for all children, their age, gender, sexuality, gender reassignment, disability or ability, religion, or ethnicity.
10. Not have a relationship with anyone under 18 whom they are coaching or responsible for.
11. Act as excellent role model at all times; which includes refraining from smoking or taking drugs or illicit substances when coaching or around tennis environments.
12. Use positive reinforcement for discipline and report to the Safeguarding Team anyone who is seen to intimidate, threaten or act in a way that is physically or verbally abusive and agree to challenge a child or other person who acts in this way.
13. Work in an open and accountable manner.
14. Challenge poor practice of others.
15. Seek the advice of colleagues and refer to polices if unsure at any time about practice